

Executive Doctorate in Education (Ed.D.)

Educational Administration, Curriculum and Supervision

In January, 2011, OU was named by the Carnegie Foundation to its highest tier of research activity classification, the first time a public institution in Oklahoma has received this outstanding recognition.

OVERVIEW

The University of Oklahoma offers the Doctor of Education in Educational Administration, Curriculum and Supervision degree in its entirety on the Tulsa campus. Currently, an alternative course delivery approach is used that includes three weekends (Thursday evening and all day Saturday) for core courses, and five weekends (Thursday evening and Saturday) for research courses. Coursework is followed by dissertation research. Time for completion of the degree varies from candidate to candidate.

The Executive Ed.D. emphasizes technical knowledge and applied research skills designed to prepare administrators to lead and manage complex organizations. The program is suitable for working professionals who are expected to serve with distinction in demanding positions while completing the degree. The degree is a district-level leadership skills program approved by the Oklahoma State Department of Education for certification purposes. Mentored, organized fieldwork is an integral part of the program.

ADDITIONAL RESOURCES

For additional information on programs in educational leadership see: <http://www.ou.edu/education/elps/graduate-programs/tulsa-doctoral-program>.

For additional information on the OU Graduate College and its application procedures please see: <https://www.ou.edu/gradcollege/admissions>

Applications for summer admission will be reviewed starting April 15. Applications completed and received after that date may be reviewed at the discretion of the faculty.

ADMISSION REQUIREMENTS

OU utilizes an online graduate application system available at the following link: <http://www.ou.edu/gradcollege/admissions/apply>

All items required for admission are included in the online application. Below is a list of items necessary to complete the online doctoral application:

- Names and email addresses for letters of reference from at least three persons who are familiar with your qualifications. Include faculty members with whom you have done graduate work and others who have personal knowledge of your professional experience.
- A resume, and if the applicant chooses, a narrative autobiography emphasizing career experience.
- A short essay which includes a statement of your career objectives and why you have chosen educational leadership over other fields of study.
- Official transcripts of both graduate and undergraduate work.
- Two original academic writing samples (preferably from a graduate course) or one academic writing sample and one administrative writing sample.

*Applicants must have completed a Master's degree or equivalent to be eligible for admittance.

CONTACT

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Ed.D. Program of Study

The program consists of the following:

- Leadership Core: 25 credit hours • Research Tools: 15 credit hours
- Electives: 15 credit hours • Dissertation Research: 6 credit hours

Students must complete 95 credit hours, including the master's degree.

This University in compliance with all applicable federal and state laws and regulations does not discriminate on the basis of race, color, national origin, sex, age, religion, disability, political beliefs, or status as a veteran in any of its policies, practices or procedures. This includes but is not limited to admissions, employment, financial aid and educational services.





Executive Doctorate in Education (Ed.D.)

Educational Administration, Curriculum and Supervision with Administrative Specialization

Application Checklist

- ☐ Three letters of reference from people who are familiar with your academic and/or professional qualifications.
- ☐ A professional CV/resume emphasizing career experience.
- ☐ A statement of your career objectives, why you have chosen this field of study over other fields, and how the Ed.D. will help you achieve your academic and/or professional goals.
- ☐ An administrative writing sample.
- ☐ An academic writing sample, preferably from a graduate course (or two academic writing samples, in lieu of an administrative writing sample).

Please ensure that the materials above are designed to provide evidence of your effectiveness as teacher, administrator, and educational leader (i.e. copies of evaluation forms; awards and/or recognitions, etc.), and your potential for state, regional and national influence (i.e. conference presentations, committee service and leadership, as well as membership in professional associations). Further, the administrative writing sample should show evidence of effective administrative writing skills and may be a school improvement plan, collection of letters or official correspondence related to school/parent/community matters, policy implementation paper, professional development plan, funding proposal or grant narrative, or similar document(s). The academic writing sample may range from a thesis or substantive research paper to a policy brief, white paper or conference paper.

- ☐ Create application for admission into the Graduate College
Complete online by creating an account at <http://www.ou.edu/gradcollege/admissions/apply>
Upload all above documents to your online application.
- ☐ Official copies of transcripts showing both graduate and undergraduate work.
(Only sealed copies will be accepted, or official e-transcripts, which can be attached to the online application. Hard copies of transcripts can be sent to:

Student Enrollment Center
Schusterman Center, Room 1C114
4502 E. 41st Street
Tulsa, OK 74135
ATTN: Tracy Parks



2022 Cohort– Doctor of Education Administration; Tentative Program of Study
Educational Administration, Curriculum & Supervision (EACS) -Program of Study

Year 1	Year 2	Year 3	Year 4
Summer 2022 EACS 6103: Visionary Leadership (3 hrs.) EACS 6263: Ed. & Community Relations (3 hrs.)	Summer 2023 EACS 6663: Special Education Law (3 hrs) EACS 6693: Educational Tech. Leadership (3 hrs)	Summer 2024 EACS 6203: Instructional Leadership (3 hrs) *EACS 6970: Special Topic Doctoral Seminar (3 hrs)	Summer 2025 EACS 6920: Internship (2 hrs) EACS 6980: Doctoral Research (2 hrs)
Fall 2022 EACS 6713: Prospectus Seminar (3 hrs) EACS 6223: Policy Plan & Development (3 hrs)	Fall 2023 EACS 6503: Ethics in Educational Admin (3 hrs) EACS 6023: Applied Quantitative Research (3 hrs)	Fall 2024 EACS 6970: Prospectus Development Seminar (3 hrs) EACS 6303: Strategic & Financial Planning in Education (3 hrs)	Fall 2025 EACS 6980: Doctoral Research (2 hrs)
Spring 2023 EACS 6133: Qualitative Research (3 hrs) *EACS 6123: Admin & Organizational Theory (3hrs)	Spring 2024 EACS 6213: Policy Evaluation (3 hrs) *EACS 6970: Special Topic Doctoral Seminar (3 hrs)	Spring 2025 *EACS 6673: Advanced Inquiry (3 hrs) EACS 6920: Internship (2 hrs)	Spring 2026 EACS 6980: Doctoral Research (2 hrs)

Note. *Elective – however, students have the opportunity to take courses in other disciplines; Students must complete 95 credit hours of eligible graduate work. Students who do not transfer sufficient master’s and post-master’s credit hours must supplement the program with elective and/or dissertation research credit hours.



Program of Study Aims

The doctoral program at OU organizes your learning and growth by three compatible and integrated mechanisms that are designed to prepare you to use science as a framework for leadership. The first sets as its purpose the development of conceptual and theoretical knowledge in areas related to leading and managing complex educational systems. The second aims to build analytical competencies useful for generating knowledge about human and social phenomena. The third involves application of knowledge and skills and takes the form of a practicum and applied dissertation research.

Sequence of Tasks

- Year One – Enjoy your classes; engage in generative conversations.
- Year Two – Enjoy your classes; engage in generative conversation; assemble your dissertation committee; hold your ACR meeting by end of Spring semester.
- Year Three – Engage the inquiry process; develop and orally defend your prospectus (general exam).
- Year Four – Engage the inquiry process; defend your dissertation (final oral examination)

OU Graduate College

<http://www.ou.edu/gradcollege>